# Montrose Academy School Improvement Plan 2023-24

| Priority 1: 1.3 Leadership of Change | | |
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| Aim | | HGIOS 4 QI |
| 1 | Improved leadership amongst all members of staff | 1.3 Leadership of Change |
| 2 | Launch and embed the school vision | 1.3 Leadership of Change |

| Priority 2: Learning, Teaching and Assessment | | |
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| Aim | | HGIOS 4 QI |
| 3 | To improve learning and teaching practice | 2.3 Learning , teaching and assessment |
| | To improve attainment in Numeracy and Literacy across the curriculum | 2.3 Learning , teaching and assessment |
| | | 2.3 Learning , teaching and assessment |

| Priority 3: Raising Attainment and Achievement | | |
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| Aim | | HGIOS 4 QI |
| 4 | To improve use of data and tracking of pupil progress | 3.2 Raising Attainment and Achievement |

| Priority 4: Ensuring Wellbeing, Equity and Inclusion | | |
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| Aim | | HGIOS 4 QI |
| 5 | To improve health and well-being provision for staff and pupils | 3.1 Ensuring wellbeing, equality and inclusion |
| 6 | To improve school response to disruptive behaviour | 3.1 Ensuring wellbeing, equality and inclusion |
| 7 | To establish positive working relationships across the school | 3.1 Ensuring wellbeing, equality and inclusion |

| Priority 5: Curriculum | | |
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| Aim | | HGIOS 4 QI |
| 8 | To review the curriculum offer | 2.2 Curriculum |
| 9 | To embed effective moderation in BGE | 2.2. Curriculum |

| Priority 6: Partnerships | | |
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| Aim | | HGIOS 4 QI |
| 10 | Improved use of pupil voice in identifying school priorities for improvement | 1.2 Leadership of Learning |
| 11 | To improve use of parent and carer voice in identifying school priorities for improvement | 2.5 Family Learning |
| 12 | To develop links with the community | 2.2 Curriculum |